samk
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Criteria for the evaluation of the Bachelor's thesis

	5 (Excellent)	4 (Good)	3 (Good)	2 (Satisfactory)	1 (Satisfactory)
	Student	Student	Student	Student	Student
Choice of topic and approach	- demonstrates that the topic is current, clearly meets the needs of working life and is related to the field of study - determines clear and well-defined objectives/problems/tasks - comprehensively describes the development or research method or practice on the basis of reliable sources	- demonstrates that the topic clearly meets the needs of working life and is related to the field of study - determines clear and well-defined objectives/problems/tasks - describes the development or research method or practice on the basis of reliable sources	- demonstrates that the topic is based on the needs of working life and is related to the field of study - determines fairly clear objectives/problems/tasks - describes the development or research method or practice on the basis of sources	- demonstrates that the topic is based on the needs of working life and is related to the field of study - determines objectives/problems/tasks that need to be further specified - describes the development or research method or practice on the basis of scarce sources	- demonstrates that the topic is related to the field of study - determines objectives/problems/tasks that need to be further specified - describes the development or research method or practice on the basis of scarce sources
Use of theoretical basis	- describes the central concepts on the basis of comprehensive, essential and up-to-date information - examines and uses earlier information in a critical and analytical manner - utilises extensive source material that is essentially related to the thesis - prepares a logical and clear structure that is suitable for the thesis	- describes the central concepts and methods on the basis of comprehensive earlier information - examines earlier information in an analytical manner - can use sources comprehensively and does not use references in a formalistic manner - utilises extensive source material - prepares a clear structure that is suitable for the thesis	- describes the central concepts and methods on the basis of earlier information - examines earlier information in an analytical manner - uses references partly in a formalistic manner - utilises fairly extensive source material - prepares a fairly clear structure that is suitable for the thesis	- describes the central concepts and methods briefly - examines information on the basis of limited source material - uses references in a formalistic manner - uses source material that is based on textbooks - prepares a structure that is not entirely suitable for the thesis or phenomenon	- describes the central concepts and methods briefly and unclearly - examines information on the basis of limited and partly outdated source material - uses references in a formalistic manner - uses source material that is based on textbooks - prepares an incoherent structure
Implementation/Process	- describes the selected methods in an analytical and justified manner and uses them skilfully - describes the compilation of material or the practice or thesis	- describes the selected methods in a justified manner and can use them - describes the compilation of material or the practice or	- describes the selected methods and can use them - describes the compilation of material or the practice or thesis process and can give	- describes the selected methods but uses them incoherently - describes the compilation of material or the practice or	- describes the selected methods but uses them incoherently and incorrectly - only partly describes the compilation of material or the

	process in an analytical and comprehensive manner and can give reasons for the choices made	thesis process in a comprehensive manner and can give reasons for the choices made	reasons for some of the choices made	thesis process superficially and does not give reasons for the choices made	practice or thesis process and does not give reasons for the choices made
Reliability and usability of results/outcome	- meets the set objectives very well - attains a professionally significant, feasible result that displays a creative approach - evaluates and describes reliability and quality in an analytical and investigative manner and reports the attainment of the results/outcome transparently	- meets the set objectives well - attains a professionally feasible result that displays a creative approach - evaluates and describes reliability and quality in an investigative manner and reports the attainment of the results/outcome clearly	- meets the set objectives - attains a professionally feasible result - evaluates and describes reliability and quality and reports the attainment of the results/outcome	- partly meets the set objectives - attains a result with professional elements - describes reliability and quality and reports the attainment of the results/outcome partly or superficially	- partly meets the set objectives - attains a result where some professional elements can be recognised - describes reliability and quality and reports the attainment of the results/outcome incoherently or incorrectly
Reporting	- reports in a clear and convincing manner - produces structured and correct factual language - layout is very clean and finished - form of report and referencing comply with SAMK's thesis instructions	- reports in a clear and partly convincing manner - produces structured factual language with some linguistic and stylistic faults - layout is very clean and finished - form of report and referencing comply with SAMK's thesis instructions	- reports in a clear manner - produces structured factual language with some linguistic and stylistic faults - layout is clean and finished - form of report and referencing mostly comply with SAMK's thesis instructions	- produces factual language that is somewhat illogical and fragmentary - some linguistic and stylistic faults - layout is clean and finished - form of report and referencing partly comply with SAMK's thesis instructions	- produces factual language with illogical features and linguistic and stylistic faults - layout is clean - form of report and referencing do not comply with SAMK's thesis instructions
Development of professional competence	- can evaluate the development of personal competence in a very realistic and critical manner - client gives excellent feedback and student's output will be put into operation - implementation is independent and self-directive - implementation and output demonstrate the student's ability for creative solutions that are credible from a working-life perspective	- can evaluate the development of personal competence in a realistic and critical manner - client gives mainly good feedback and student's output can be expected to be put into operation after small changes - implementation is independent and self-directive - implementation and output demonstrate the student's ability for solutions that are credible from a working-life perspective	- can evaluate the development of personal competence in a realistic manner - client gives mainly good feedback and student's output can be expected to be put into operation after changes - implementation is somewhat independent - implementation and output are credible from a working-life perspective	- can evaluate the development of personal competence in a partly realistic manner - client's feedback points out some shortcomings in the thesis but the output includes elements that can be utilised to some extent - implementation proceeds on the basis of supervision - implementation and output are only partly credible from a working-life perspective	- evaluation of personal competence is insufficient - (potential client's) feedback points out clear shortcomings in the thesis but the output may possibly be utilised - implementation proceeds on the basis of major supervision - implementation and output are only partly credible from a working-life perspective

Weighting coefficients

Choice of topic and approach	10%
Use of theoretical basis	20%
Implementation/Process	20%
Reliability and usability of results/outcome	20%
Reporting	10%
Development of professional competence	20%